

# Weekly Family Update - 27.02.26



## Headteacher's Update: Keeping You Informed About What Matters Most

### ***Keeping Everyone Safe***

*Thank you for helping us keep our children safe. We are grateful to the parents who are now parking away from the busy parts of Hollow Lane and Abbey Road. This helps traffic move better and keeps our children safe.*

*Please remember:*

- ***Do not stop or park on Hollow Lane or Abbey Road*** at school start or finish times. This makes it hard for children to cross safely and blocks the buses.
- ***Do not use the staff car park*** for drop-offs, as this causes more congestion.

### ***Safer Places to Drop Off***

- ***Hollow Lane:*** The safest place to drop off is ***past*** the Abbey Road junction on the left-hand side. It is quieter here and buses do not use this route.
- ***Abbey Green:*** You can also use the public parking spaces if they are free.

*By following these steps, we can keep children safe and traffic moving well.*

### ***Raising Standards Leader (RSL) Update - Year 9***

*We are pleased to share some positive news about staffing within the Year 9 team. Mr Matthews has been offered the opportunity to begin his formal teacher training, which is a fantastic next step in his career. To allow him to focus fully on this qualification, he will be stepping away from his role as Raising Standards Leader for Year 9.*

*We are extremely grateful for the excellent work he has done with the year group and the positive impact he has made alongside Miss Davey.*

*We are delighted to confirm that, with immediate effect, Ms Gerrard-Cook will take on the role of Acting Raising Standards Leader for Year 9 with the support of Miss Davey. She is very much*

*looking forward to working closely with students and families to continue supporting progress and wellbeing.*

### **Oswald Building Refurbishment**

*Last October, we told you that we had received funding to repair the Oswald Building, which has been closed since 2022. A contractor has now been chosen, and work will start towards the end of March.*

*The area will be fenced off to keep everyone safe. You may notice some large vehicles arriving that week, which could add to traffic.*

*Once the site compound has been set up, we'll closely monitor movement around the school. If we notice any congestion or bottlenecks, we may adjust routes or timings to keep things safe and efficient, similar to measures we've used before. Any significant changes will be communicated clearly and in advance.*

*We are working closely with the builders to keep disruption low and make sure the project runs smoothly.*

*Thank you for supporting us as we improve Abbey College for the future.*

**Parent Forum Guarantee:**

*The Parent Forum Guarantee gives all parents the right to speak directly to the **Headteacher/Deputy Headteacher**, within 24 hours, if you feel your question has not been answered by those you have already contacted.*

- Call: 01487 812352 and quote the Parent Forum Guarantee.
- Email: [office@abbeycollege.cambs.sch.uk](mailto:office@abbeycollege.cambs.sch.uk) using the subject header 'Parent Forum Guarantee.'



### **Parent Friendly Policy Guide:**

<https://www.abbeycollege.cambs.sch.uk/about-us/statutory-information>

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*Please read on for essential updates.*

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## Vacancies at Abbey College

- Click [here](#) for all vacancies

## Celebration of Spirit - Recognition



## Headteacher Commendations w/c 23/02/26

Mia	Year 8		For supporting a peer during a medical incident.
Autumn	Year 10		For supporting a peer during a medical incident.
Frankie	Year 7		For supporting a peer during a medical incident.
Jasmine	Year 7		For supporting a peer during a medical incident.
Chloe	Year 8		For supporting a peer during a medical incident.
Bonnie	Year 9	Chemistry	Amazing score on your end of topic test. 28/40!
Tyler	Year 7	Music	For always showing humility and intuition in lesson- well done!
Miles	Year 7	Music	For always showing humility and intuition in lesson- well done!
Owen	Year 7	Music	For always showing humility and intuition in lesson- well done!
George	Year 10	Form	Excellent performance in Toad in the Hole at Huntingdon Youth Theatre
Amelia	Year 8	Drama	Excellent homework submitted- well done!
Shelby	Year 8	Drama	Excellent Drama homework submitted- well done!
Edward	Year 10	Form	Excellent performance in Toad in the Hole at Huntingdon Youth Theatre
Charlie	Year 8	Drama	Excellent assessment performance- well done!
Rohan	Year 8	Drama	Excellent assessment performance- well done!
Dennis	Year 8	Drama	Excellent assessment performance- well done!
Roman	Year 8	Drama	Excellent assessment performance- well done!
Ollie	Year 8	Drama	Excellent assessment performance- well done!
Freddie	Year 7	Drama	Excellent Drama homework submitted- well done!
Lewis	Year 11	Science Maths & English	Exceptional classwork across subjects
Ollie	Year 8	Geography	Fabulous Lego volcano
Thomas	Year 8	Geography	Brilliant model volcano
Louie	Year 8	Geography	Great model volcano
Amy	Year 8	Geography	Brilliant model volcano with added research
Will	Year 8	Geography	Fantastic model volcano
Richard	Year 9	History	For moved improved in History and achieving a grade 5 in the recent History assessment.
Harley	Year 8	Geography	Superb Lego volcano
Jamie	Year 9	PE	Reaching the U14 County Cup semi-final after winning 2-1 in the semi final
Keo	Year 9	PE	Reaching the U14 County Cup semi-final after winning 2-1 in the semi final
Dexter	Year 9	PE	Reaching the U14 County Cup final after winning 2-1 in the semi final
Tommie	Year 9	PE	Reaching the U14 County Cup final after winning 2-1 in the semi final
Callum	Year 9	PE	Reaching the U14 County Cup final after winning 2-1 in the semi final
Aiden	Year 9	PE	Reaching the U14 County Cup final after winning 2-1 in the semi final
Riley	Year 9	PE	Reaching the U14 County Cup final after winning 2-1 in the semi final
Archie	Year 9	PE	Reaching the U14 County Cup final after winning 2-1 in the semi final
Jude	Year 9	PE	Reaching the U14 County Cup final after winning 2-1 in the semi final
Max	Year 9	PE	Reaching the U14 County Cup final after winning 2-1 in the semi final
Harry	Year 9	PE	Reaching the U14 County Cup final after winning 2-1 in the semi final
Logan	Year 9	PE	Reaching the U14 County Cup final after winning 2-1 in the semi final
Harry	Year 9	PE	Reaching the U14 County Cup final after winning 2-1 in the semi final
Alex	Year 10	maths	Getting through to the next round in the Intermediate Maths Challenge
Isaac	Year 11	maths	getting through to the next round of the intermediate maths challenge
Vadym	Year 8	Spanish	Good attitude and behaviour during Spanish lessons
Leo	Year 11	Performance Learning Workshop	Excellent work, engagement and interaction with the Performance Learning Workshop

Bonnie	Year 9	Biology	Excellent work ethic, always trying her best during lessons, overall shows interest. Supports other learners and always presents good manners.
Evie	Year 10	History	Excellent effort in lessons and for the assessment
Zac	Year 9	History	Excellent effort in History lessons
Ellie	Year 7	Reading	Excellent participation in their reading group
Morgan	Year 7	Reading	Excellent participation in their reading group
Layla	Year 7	Mentoring	For excellent engagement with her mentoring sessions and a fab response to the support
Albert	Year 9	Reading Comprehension	Achieving great result in final test.
George	Year 9	Reading Comprehension	Achieving great result in the final test.
Michael	Year 9	Reading Comprehension	Achieving outstanding result in the final test.
Tom	Year 9	Reading Comprehension	Achieving great result in the final test.
Jaiden	Year 9	Reading Comprehension	Achieving great result in the final test.
Rhys	Year 9	Reading Comprehension	Achieving outstanding result in the final test.
Rana	Year 7	Reading Comprehension	Achieving outstanding result in the final test.
Leah	Year 7	Reading Comprehension	Achieving outstanding result in the final test.
Dexter	Year 9	Cognitive Learning	Making progress in engagement and attitude towards learning.
Kieran	Year 11	Performance Learning Workshop	Excellent work, engagement and interaction with the Performance Learning Workshop
Ethan	Year 11	Performance Learning Workshop	Excellent work, engagement and interaction with the Performance Learning Workshop
Joey	Year 11	Performance Learning Workshop	Excellent work, engagement and interaction with the Performance Learning Workshop
Dominic	Year 11	Performance Learning Workshop	Excellent work, engagement and interaction with the Performance Learning Workshop
Ryley	Year 11	Performance Learning Workshop	Excellent work, engagement and interaction with the Performance Learning Workshop
Lola	Year 10	Chemistry	For all your hard work in chemistry
Alicia	Year 10	Chemistry	For all your hard work in Chemistry
Simone	Year 10	Chemistry	For all your hard work in Chemistry
Olivia	Year 10	Chemistry	For all your hard work in chemistry
Harvey	Year 11	Chemistry	For working very hard in chemistry
Bryant	Year 11	Chemistry	For always doing your best in chemistry lessons
Aaron	Year 11	Chemistry	For working really hard in chemistry lessons
Toby	Year 11	Chemistry	For always working very hard in chemistry
Jessica	Year 11	Chemistry	For always working really hard in chemistry
Ben	Year 11	Chemistry	For working really hard in chemistry lessons
Maicee	Year 11	Chemistry	For working really hard in chemistry
Jack	Year 11	Chemistry	For working really hard in chemistry
Amelia	Year 11	Chemistry	For working really hard in Chemistry
Grace	Year 11	Chemistry	For working hard in chemistry and keeping your book so presentable
Molly	Year 11	Chemistry	For working very hard in chemistry
Bradley	Year 11	Chemistry	For doing your best in chemistry
Rikka	Year 11	Chemistry	For doing your best in chemistry and keeping your work so presentable
Maisie	Year 11	Chemistry	For doing your best in all chemistry lessons

Billy	Year 7	Science	For always trying your best
Oree	Year 7	Science	For always asking such interesting questions and showing a keen interest in the subject
Zak	Year 7	Science	For always trying your best
Violet	Year 7	Science	For always trying your best in science
Arnav	Year 7	Science	For always doing your absolute best in lesson
Braxton	Year 8	Science	For always doing your best in science
Georgie	Year 8	Science	For always doing your best in science
Layla	Year 8	Science	For always doing your best in science
Thomas	Year 8	Science	For always doing your best in science
Cecily	Year 8	Science	For always doing your best in science
Jess	Year 8	Science	For always trying your best in science
Chloe	Year 8	Science	For always trying your best in science
Jensen	Year 8	Science	For always trying your best in science
William	Year 8	Science	For always trying your best in science
Ruchit	Year 8	Science	For always doing your best in science
Laksman	Year 8	Science	For always trying your best in science lessons
Ethan	Year 8	Science	For always doing your best in science
Angeles	Year 9	Chemistry	For always trying your best
Leyland	Year 9	Chemistry	For always trying your best
Damian	Year 9	Chemistry	For working very hard in chemistry
Harry	Year 9	Chemistry	For always trying your best in lesson
Jonas	Year 9	Chemistry	For always doing your best in lesson
Kayla	Year 9	Chemistry	For always doing your best in lesson
Layla	Year 9	Chemistry	For always doing your best in lesson
George	Year 9	Chemistry	For always doing your best in lesson
Ellie	Year 9	Chemistry	For always doing your best in lesson
Bryant	Year 11	MO	Excellent <a href="#">12 mark</a> answer in exam conditions
Holly	Year 11	MO	Good work for a <a href="#">12 mark</a> answer in exam conditions
Sophie	Year 7	Teaching and Learning	For always trying your best in every subject! Well done!
Finley	Year 11	History	Working brilliantly in PAR sessions for History. Scored 100% on a Crime and Punishment exam, fantastic!
Charlie	Year 11	History	Excellent History revision timelines
Maisy	Year 11	History	Excellent History revision timelines
Maisy	Year 11	History	Excellent History revision timelines
Greta	Year 11	History	Excellent History revision timelines
Isabelle	Year 11	History	Superb timelines on Cold War and Crime and Punishment
Siyana	Year 11	History	Superb timelines on Cold War and Crime and Punishment
James	Year 11	History	Superb timelines on Cold War and Crime and Punishment
Isaac	Year 11	History	Superb timelines on Cold War and Crime and Punishment

## ***Staff member of the week***

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**Mrs Wilson** – Humility: For her exceptional behind-the-scenes work coordinating the Year 8 'Your Options, Your Journey, Your Future' week.

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### ***Tell us about something brilliant!***

*If you would like to nominate someone for an Abbey College Spirit Award for any out of school success stories, then please follow this [link](#) or email the Office [office@abbey.college](mailto:office@abbey.college) .*



## **Strong Partnerships**

### ***Parent's Forum***

#### **Pre-Loved Uniform Shop - Opening Tuesday 3rd March**

The Pre Loved Uniform shop will be open from 5-6pm on Tuesday 3rd March.

Please enter via the student entrance. Cash only. Donations welcome.

- *Please email [ParentsForum@abbey.college](mailto:ParentsForum@abbey.college) any questions.*
- *Please find our minutes here: [Parent Forum - Abbey College, Secondary School and Sixth Form in Ramsey](#)*
- *If you would like further information on the Parent's Forum, please email: [ParentsForum@abbey.college](mailto:ParentsForum@abbey.college)*

*Genevieve Wardle - Chair of Parent's Forum*

## Diary Dates

Tuesday 10 <sup>th</sup> March 2026	Y10 Virtual Parents Evening
Tuesday 24 <sup>th</sup> March 2026	Y8 Options Evening
Wednesday 25 <sup>th</sup> March 2026	Y7/8 Science Trips
Friday 27 <sup>th</sup> March 2026	Y12 Great Fen geography Trip
Friday 27 <sup>th</sup> March 2026	End of Term
Monday 13 <sup>th</sup> April 2026	INSET Day – staff only in school
Tuesday 14 <sup>th</sup> April 2026	Summer Term Starts
W/C 20 <sup>th</sup> April 2026	Year 10 Work Experience
Monday 4 <sup>th</sup> May 2026	May Bank Holiday
Monday 25 <sup>th</sup> to Friday 29 <sup>th</sup> May 2026	Half Term

## Everything You Need to Know About Assessments

### Spring 1 Assessment Information for Parents

Year group	When will my child be assessed?	When will reports be published on MCAS?	What information will I receive?
7	• No formal subject assessments this half term		
8	• No formal subject assessments this half term		• Reading proficiency report (updated in March)
9	• No formal subject assessments this half term		
10	• No formal subject assessments this half term	<b>Parents Evening: 10<sup>th</sup> March</b>	
11	• Trial 2 Exams: 23 <sup>rd</sup> Feb – 6 <sup>th</sup> March	27 <sup>th</sup> March	• Spirit Grades • Current working at grades • End of course predicted grades • End of course target grades
12	• No formal subject assessments this half term		
13	• Trial 2 Exams: 9 <sup>th</sup> March – 17 <sup>th</sup> March	17 <sup>th</sup> April (Post Easter)	• Spirit Grades • Current working at grades • End of course predicted grades • End of course target grades

Please note that this table details the formal assessments that will be taking place this half term. Your child will complete topic tests across their range of subjects as they reach the end of a unit of work. Where students are required to prepare for these, details will be shared via Teams.

## Ensuring Pupils Feel Safe and Behave Well

### Safety First

#### Exam Stress

*With assessments and exams approaching, students have been reminded of helpful strategies for managing stress. You can support at home by encouraging your child to plan their revision into manageable chunks, take regular breaks, and maintain a healthy balance between work and rest.*

*It also helps to normalise conversations about stress, many young people feel pressure to keep worries to themselves. If your child begins to feel overwhelmed, please reach out so we can work together to provide the support they need.*

***Useful link:***

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- <https://www.mind.org.uk>
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*If you do have any questions or concerns you want to raise please do get in touch.*

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***Promoting Positive Behaviour Every Day***

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***Eyebrow Slits***

*A small number of students are currently coming to school with slits shaved into their eyebrows. These do not conform with our uniform policy, so we ask that students do not shave their eyebrows.*

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**Next Week's Equipment Check** - Next week we will be checking for a different piece of equipment each day.

- Monday: Black pen
- Tuesday: Green pen
- Wednesday: Whiteboard pen
- Thursday: Pencil
- Friday: Ruler

***Student attendance - Week 21***

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- **Congratulations:** *School attendance target is fewer than 6 days absence. Well done to all the students who are on track for this target.*

- **Reminder:** Headaches, coughs, colds, sore throat, ‘feeling sick’ and menstrual related absences are not authorised.
  - **How you can help:** If you can, please avoid your child missing a full day for medical appointments. Even attending before or after a short appointment makes a big difference.
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Ms Davis – Attendance Officer

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## SPRING INTO SCHOOL Attendance Challenge!

- ✨ Daily Entries:
- ✅ **Every day counts!** Earn 2 entries for AM/PM attendance
- ✨ Weekly Bonus:
- 🏆 **Bonus entry** for perfect weekly attendance
- ✨ Dates:
- 📅 **Tracking starts from Monday 12<sup>th</sup> January 2026**
- 🏆 **3 winners per year group** 😊

### Supporting Your Child’s Wider Development



## Offer & Opportunity Programme (OOPs) - Spring Term

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*NEW: Spring term timetable is available here:*  
<https://www.abbeycollege.cambs.sch.uk/students/oop>

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## Student curriculum

### *How can I find out what my child is learning in each subject?*

#### Careers Guidance at Abbey College

At Abbey College, we help students learn about different jobs and plan for their future. We want them to see how schoolwork links to real life and the world of work.

#### Here's what we provide:

- **A Careers Team** - There are staff who help students with careers:
  - Mrs Moore
  - Mrs Wilson
  - Ms Pollard

Students or parents can contact them if they need help or advice.

- **Easy-to-use Resources:** The webpage gives links to important information so parents and students can learn about choices after school. These links help families find out about jobs, courses, apprenticeships and next steps.
- **Clear Guidance:** We update our careers information every year to make sure it is helpful and accurate.

**The goal:** To help every student understand their options, make good choices, and feel confident about their future.

For more information, click here: <https://www.abbeycollege.cambs.sch.uk/students/careers-guidance>

To find out about your child's curriculums, click here:

<https://www.abbeycollege.cambs.sch.uk/students/curriculum>

## Communicating with us and raising concerns

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*[Click here](#) to access this Communication Flowchart on our website.*

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Other news updates can be found here:

- Our news page: <https://www.abbeycollege.cambs.sch.uk/news/letters-to-parents>
- Facebook: <https://www.facebook.com/pg/RamseyAbbeyCollege/posts/>
- Instagram: [https://www.instagram.com/abbeycollege\\_ramsey/](https://www.instagram.com/abbeycollege_ramsey/)